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|  **Important Info...**  |



**April Lesson Plans**

**- Letters: *V, W, X, Y, Z* - Numbers: *Review 1-15*- Shapes: *Review All* - Nursery Rhyme: *Mary Had A Little Lamb*- SPRING - Mathematical Concepts**

**Easter activities ---------Egg Hunt and** [**Dying eggs and T-Shirts**](http://www.google.ro/url?sa=t&rct=j&q=dying+t+shirts&source=web&cd=4&ved=0CFEQFjAD&url=http%3A%2F%2Fmy3loves.blogspot.com%2F2006%2F09%2Fcrafts-dying-t-shirts.html&ei=2AB6T9uvO8vTiAK-k9WnDg&usg=AFQjCNG3_-800NGnqf81kJ3G-i-CuR7MLQ&cad=rja)

**WEDNESDAY APRIL 4th of April**

 This year, it would be GREAT if each family could **bring in One HARD BOILED egg by Wednesday the 4th** – please **DO NOT** dye the eggs…we will have the kids dye the eggs on **Wednesday.**

 **THURSDAY APRIL 5th** 

* We will have a Chocolate Egg Hunt outside for the kids on Thursday**, April 5th**. If you will like to bring wrapped treats for the kids please feel free to do it .If weather permitting; we will have the hunt at 3:10 PM outside. **I’m planning to make his/her own basket but for that I need your help** **:I will need for each child a clean 4L plastic milk or juice jug at daycare by Wednesday the 4th**
* **Also I’m planning to have a dying T-shirts day on Thursday April 5th PLEASE BRING A COMPLETELY WHITE TSHIRT YOUR CHILD SIZE BY Wednesday April 4th (I don’t need a brand new T-shirt just to be completely white .)**

 ***THANK-YOU FOR YOUR HELP! ☺***

**April Birthday**

**HAPPY BIRTHDAY to NICHOLAS**, we will celebrate his special day with treats in the morning on Tuesday the 10 th.

**Upcoming Closures**

This month the daycare will be closed on: **FRYDAY April 6th-Good Friday and MONDAY April 9th Easter Monday)** I hope all our children and families will have a happy Easter & an enjoyable long weekend!

**Warm Weather Approaching**”We are just on the cusp of changing seasons and the weather is starting to worm up a bit. Please remove winter clothing and replace with **mud pants, rain boots and lighter jackets;** dress your children appropriately each day for daycare especially for outdoor play. Also please make sure that your child has an **extra set of clothing at daycare each day for accidents and an extra pair of shoes**. The warmer temperatures are here and we need to keep the kiddos as protected as possible from the sun and mosquitoes. Please **bring** a **spray bottle of insect repellent**. To be used for outside time.

 **Sun Safety** “**Sunscreen and Sunhats”** We are seeing more of Mr. Golden Sun these days, so having a sun hat here everyday will help protect your child’s delicate head. Also, I am approaching the time to start rubbing on sunscreen. Please **bring a sunscreen bottle of your own in with name of child**, to keep in the basket. It would be helpful if you could apply sunscreen on your child in the morning and I will re-apply it in the afternoon.

**Why We Play**

 ***As an ongoing effort to be sensitive to the needs, concerns, and expectations of parents, I would like to provide you with in-depth information regarding curriculum and programming at my daycare.***

***Many of you see a program that is vastly different than the one you may have attended as a child. Many of you see a daycare where it seems all we do all day is play. Read on, and discover there is a lot more to a day at daycare than meets the eye!***

 ***Unlike older children, preschool age children are unable to learn through abstract or passive methods. Young children learn best by direct hands-on experience. The need to actively explore and manipulate materials and toys; discovering answers, properties, relationships, skills and concepts for themselves. Classroom experience needs to be concretely relevant to a child's personal knowledge and maturation level. Often this is referred to as age appropriate or developmentally appropriate curriculum, an approach that meets educational goals based on research on how young children learn best. Some researchers and policy makers tell us, " Play is the work of childhood". It is a child's very personal way of interacting with their world and learning to master the possibilities in it.***

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| ***IT LOOKS LIKE PLAY*** | ***IT MEETS AN ACADEMIC GOAL*** |
| ***block building*** | ***Mathematical goals spatial concepts, problem solving, balance and weights, cooperation*** |
| ***stringing beads*** | ***Mathematical goals correspondence counting, patterns, sequencing Literacy goals visual motor coordination, left to right concepts*** |
| ***finger plays & rhymes*** | ***Literacy goals auditory discrimination, phonetic skills, auditory memory ,concept comprehension, visual motor coordination, vocabulary development*** |
| ***concentration game*** | ***Literacy goals visual discrimination, symbolic decoding, visual memory, concept development Mathematical goals matching and classification*** |
| ***drawing & painting*** | ***Literacy goals symbolic representation, visual memory, visual motor coordination, creative expression*** |

 **I hope these materials have enabled you to understand the amount of care and consideration that goes into to planning a quality and worthwhile preschool experience for your child.**

